



Addressing the COVID Slide with ST Math

ST Math helps students develop a deep conceptual understanding of mathematics concepts. For students who have experienced the COVID slide, ST Math has provided a set of recommended objectives that teachers may use to support on grade level content with objectives from prior grades. Due to ST Math's unique approach to content, it is always recommended that teachers start students with their on-grade-level journey prior to assigning below-grade-level content.

Kindergarten Objectives supporting 1st Grade

- Number and Objects to 10
- Greater Than, Less Than, Equal To
- Understanding Addition and Subtraction within 5
- Number and Objects to 20
- Comparing Numbers

1st Grade Objectives supporting 2nd Grade

- Addition and Subtraction within 20
- Counting to 100
- Foundations of Place Value
- Counting by Tens
- Adding and Subtracting by Tens
- Comparing Two-Digit Numbers

2nd Grade Objectives supporting 3rd Grade

- Counting with Groups
- Addition and Subtraction Situations
- Addition and Subtraction Situations within 100
- Comparing Three-Digit Numbers
- Adding and Subtracting Tens and Hundreds

3rd Grade Objectives supporting 4th Grade

- Multiplication Concepts
- Division Concepts
- Multiplication and Division Situations
- Multiplication and Area
- Fraction Concepts
- Fractions on a Number Line

4th Grade Objectives supporting 5th Grade

- Factors and Multiples
- Mixed Numbers
- Fractions-Equivalence and Ordering
- Applying Area and Perimeter
- Adding and Subtracting Fractions

5th Grade Objectives supporting 6th Grade

- Volume
- Fraction and Decimal Concepts
- Unlike Denominator Concepts and Strategies
- Decimal Place Value
- Fraction Multiplication
- Converting Measurements

6th Grade Objectives supporting 7th Grade

- Negative Numbers
- Proportional Reasoning
- Decimal Multiplication
- Decimal Division
- Using Parentheses
- Solving One-Step Equations

7th Grade Objectives supporting 8th Grade

- Proportional Relationships
- Percents with Increases and Decreases
- Solving Two-Step Equations
- Relationship Graphs

