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**I MAKE LEARNING
ACCESSIBLE**

Through activities that
remove learning barriers

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**I ENCOURAGE
LEARNING
FROM MISTAKES**

Because failure can
be productive too

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**I INSPIRE
CREATIVITY**

By challenging students
to find multiple solutions
to a problem

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**I HELP BUILD
CONCEPTUAL
UNDERSTANDING**

Through experiences where students
can see how and why a particular
math formula or procedure works

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**I FACILITATE
TRANSFERENCE**

By providing opportunities
to apply learned concepts in
different situations and contexts