



ST Math® Winter Break Challenge

Mark your progress every time you use ST Math over break. Try to play at least 30 minutes three times a week. Complete the calendar to show the progress each day. Select one of the projects below to share what you have learned. **GOAL: 3 days a week**

STUDENT NAME: _____

DATE:		DATE:		DATE:		DATE:		DATE:		DATE:		DATE:	
Syllabus Progress:		Syllabus Progress:		Syllabus Progress:		Syllabus Progress:		Syllabus Progress:		Syllabus Progress:		Syllabus Progress:	
Puzzles:	Minutes:	Puzzles:	Minutes:	Puzzles:	Minutes:	Puzzles:	Minutes:	Puzzles:	Minutes:	Puzzles:	Minutes:	Puzzles:	Minutes:
Levels:		Levels:		Levels:		Levels:		Levels:		Levels:		Levels:	
DATE:		DATE:		DATE:		DATE:		DATE:		DATE:		DATE:	
Syllabus Progress:		Syllabus Progress:		Syllabus Progress:		Syllabus Progress:		Syllabus Progress:		Syllabus Progress:		Syllabus Progress:	
Puzzles:	Minutes:	Puzzles:	Minutes:	Puzzles:	Minutes:	Puzzles:	Minutes:	Puzzles:	Minutes:	Puzzles:	Minutes:	Puzzles:	Minutes:
Levels:		Levels:		Levels:		Levels:		Levels:		Levels:		Levels:	

Select One project to share what you have learned: (Choose One)

Create Math Stories

As you play through the puzzles think about the math that you are learning in the game.

- Create a “math story” starring your favorite characters from the puzzles.
- The story should involve a mathematical adventure and include a problem that needs to be solved.

Create a Game

As you play through the puzzles think about the math that you are learning in the game.

- Create a new game with the same math concept. This can be a board game, a card game, etc. Be creative.
- The game should include directions, a title and a description of the mathematics that is involved.

Create an Advertisement

As you play through the puzzles think about the math that you are learning in the game.

- Create an advertisement for the game. The ad should describe the mathematics that you learn playing this game, examples of the math (be creative), important vocabulary words and a word problem representing the math.