

Columbia: District Credits ST Math for Higher Levels of Persistence and Perseverance in Math Assessments

Columbia Public Schools is actively changing the perception of math for students. They seek a math culture that develops young mathematicians who are eager to take on challenges and work collaboratively with peers to persevere in solving tough problems.

“In addition to strong mathematical content, we also want to see classrooms buzzing with conversation, where students are presenting and teachers are more facilitators than drivers of conversation — that is what we want,” says Dana Hibbard, District Math Coordinator. Columbia Public Schools uses the ST Math game-based learning program to encourage investigation, spark conversation and build consistency across the district.

Teachers have seen a new level of dedication and persistence from students on math assessments, particularly in grades 3-5, and they attribute this to ST Math learning. Students stay focused longer and persevere through the challenging problems.



Columbia Public Schools

Missouri



K-5
ST Math
Grades



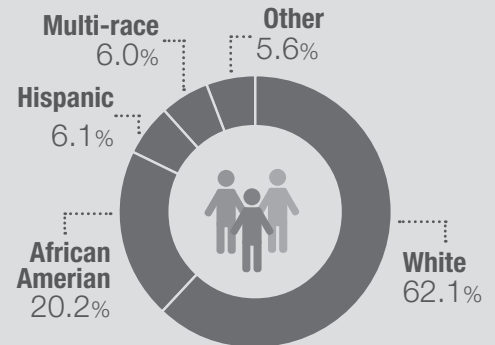
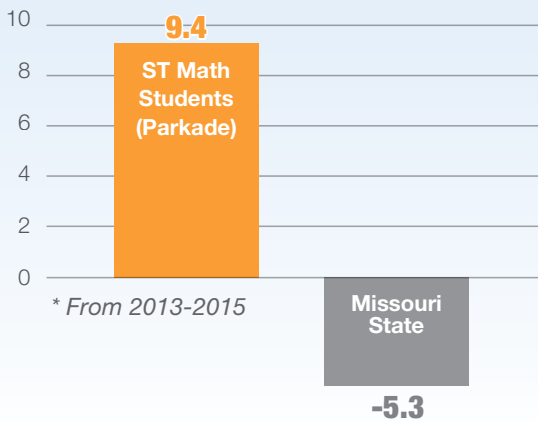
4,542
Students



41.2%
Free/Reduced
Lunch

Columbia's Top MAP Achiever: Parkade Elementary

Growth in Percent of Students (Grades 3-5)
Scoring Proficient or Better*



“ST Math has been an amazing opportunity for our kids! They move at their own pace to really understand a concept before moving on. And they gain experiences that help them in their regular math instruction.”

—Courtney Lewis, Teacher, Parkade Elementary

To see the full story, visit:

bit.ly/ColumbiaSTMath