



Supercharge Summer Learning Key Objectives for TEKS Readiness Standards

ST Math helps students develop a deep conceptual understanding of mathematics. To help with learning recovery, ST Math has provided a set of recommended objectives, according to TEKS Readiness Standards, that teachers may use to support on-grade-level content. These objectives should be viewed as key concepts for the grade level, and are listed in priority order. Due to ST Math's unique approach to content, it is always recommended that teachers start students with their on-grade-level journey prior to assigning below-grade-level content.

Kindergarten Objectives

- Number and Objects to 10
- Foundations of Place Value
- Understanding Addition and Subtraction within 5
- Number and Objects to 20
- Comparing Numbers
- Sorting and Classifying

1st Grade Objectives

- Addition and Subtraction within 20
- Counting to 100
- Foundations of Place Value
- Counting by Tens
- Adding and Subtracting by Tens
- Comparing and Ordering Two Digit Numbers
- Shape Differences
- Measurement Concepts

2nd Grade Objectives

- Counting with Groups
- Addition and Subtraction Situations
- Addition and Subtraction Situations within 100
- Partitioning
- Comparing Three-Digit Numbers
- Recognizing Shape Attributes
- Measurement
- Adding and Subtracting Tens and Hundreds

3rd Grade Objectives

- Multiplication Concepts
- Division Concepts
- Multiplication and Division Situations
- Multiplication and Area
- Unknowns in Two-Step Problems
- Fraction Concepts
- Fractions on a Number Line
- Shapes
- Area and Perimeter

4th Grade Objectives

- Using Place Value
- Multiple Operations
- Mixed Numbers
- Fractions-Equivalence and Ordering
- Applying Area and Perimeter
- Adding and Subtracting Fractions
- Addition and Subtraction with Decimals
- Measurement and Conversions

5th Grade Objectives

- Multiplying with Decimals
- Dividing with Decimals
- Fraction Division
- Unlike Denominator Concepts and Strategies
- Decimal Place Value
- Using Parentheses
- Converting Measurements

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