



ST Math Two-Year Plan for Districts

A ROADMAP

This document is a guide and quick reference to successfully using the ST Math program. Action items apply to each year of use unless specified.



Implementation

- Rostering and onboarding
- Master schedule
- Rotation model and ST Math time
- Time and puzzle recommendations



Administrator Review

- Meet quarterly with district leaders and attend bi-annual site administrator meetings
- Conduct regular data discussions to define best practices and next steps



Progress Monitoring

- Track puzzles per week per class
- Track minutes per week per class
- Celebrate monthly highest puzzles for top three students/classes



Goal Setting

- Year 1: Start using ST Math and align the program to assignments
- Year 2: Utilize Puzzle Talks and advanced instructional strategies



Professional Learning (PL)

- Year 1: PL 100 & 102
- Year 2: PL 104
- ST Math Champion Hours



Family Engagement

- Family Math Week - virtual
- Family Math Night - in person
- Jiji Visit

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ST Math

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